

CARTOON SCHOLARS

ANIMANIACS AND ANIMANIA



There are individuals within our population who we classify as **cartoon scholars**. Such individuals publish written, video and/or audio work or presentations whose philosophical, theological, cosmological, linguistic, etc. foundations are consistently inaccurate, yet they promote themselves as teachers, scholars, healers, leaders, spiritualists, experts, scientists, etc.

Cartoon scholars are typically very **animated**, often narcissistic, argumentative, quick to anger when shown to be wrong and very often seek out debates in public and private. They tend to be very articulate in their own way and therefore persuasive to some. They often claim some form of expertise while simultaneously attempt to fraudulently and/or foolishly graft eurasian/perverse philosophies onto authentic Afurakani/Afuraitkaitnit (African) Ancestral culture, religion and trustory. This includes attempting to retroactively date, fraudulently historicize and/or 'africanize' eurasian concepts and practices such as any form of: islam, hebrewism, christianity, hinduism, buddhism, moorishism, extraterrestrialism, atheism, pseudo-esotericism, dissexuality/homosexuality, pedophilia, unconditional 'love', racial 'inclusion', etc. They also misinterpret and distort ancient Afurakani/Afuraitkaitnit (African) cosmology in ways that are fundamentally eurocentric in nature, in conflict with Afurakani/Afuraitkaitnit (African) reality, yet cloaked in Afrocentric and/or scientific jargon.

Having worked in the field of Mental Health for a number of years, on the conventional side as well as the ritual side - via the practice of Afurakani/Afuraitkaitnit (African) Ancestral Religion - we recognize that there is a small percentage of Afurakani/Afuraitkaitnit (African~Black) people in our community who suffer from what in Akan culture we call **odam** - *madness, mental illness*. In eurasian parlance, such individuals would be classified as suffering from disorders such as: Major Depressive Disorder, Schizophrenia, Schizoaffective Disorder, Narcissistic Personality Disorder, Bi-Polar Disorder, etc.

The cartoon scholars very often fit into one of these categories, some more extreme than others. On balance, they are fundamentally individuals who are **emotionally unstable**. This accounts for their incessant, passive-aggressive and sometimes violent reactions (verbal and sometimes physical) when people demonstrate their 'scholarship' to be inaccurate, reject their arguments or simply dismiss them wholesale without prejudice. These expressions of emotional instability manifest within the personalities of the cartoon scholars is what defines

them as what we call **animaniacs** who suffer from **animania** - *extremely disordered, animated behavior rooted in delusions of grandeur, tied to a false sense of trustory (history), spirituality and culture powered by a deeply seated sense of inadequacy.*

As is true with others suffering from various expressions of mental illness, we do not engage animaniacs in arguments, debates, etc. While some of the cartoon scholars are clearly **agents of the whites and their offspring** sent to pollute the minds of Afurakanu/Afuraitkaitnut (Africans~Black People) with eurocentric dogma, others are simply **emotionally unstable individuals** who have forged a false identity upon an insecure foundation.

When we are presented with information from cartoon scholars, all it takes is a simple and brief investigation of the information to demonstrate its invalidity. We can therefore summarily dismiss the information and the individual (if we entertain it and them in the first place) and continue to move forward. This renders the animaniac powerless – for their very existence is predicated upon engaging someone, anyone, in useless debate. They seek only a forced-acceptance. Any time spent engaging an animaniac is time that could have been used more judiciously. Moreover, whether wittingly or unwittingly, the cartoon scholar, the animaniac, only works to perpetuate ignorance within our community and by default supports the perpetuation of white rule.

We must be focused on the growth and development of ourselves and our people based on the inculcation of accurate information and the exercise of proper insight. The animaniac must ultimately recognize and seek help to overcome his or her illness. Such help does exist.

Let us be cognizant of the **cartoon scholars**, the **animaniacs**, and operate accordingly.



Hwehwe mu dua

Wohwehwe mu a, na wohu mu

You examine what is within so that you may fully understand what is within

[See our related video wherein we examine these issues in detail: **HWEHWEMUDUA: Truth and Falsehood – Cartoon Scholars and Animania** - https://www.youtube.com/watch?v=0sjCem_fW-8]

Akasakasa ye mmofrasem

"Debates are for children"

--Aakhuamufo ebe (Aakhuamu proverb)

When **mature** Afurakani/Afuraitkaitnit (African) individuals have information, insight, that is beneficial to the Afurakani/Afuraitkaitnit (African) community, they give it to the community. When mature, sincere individuals in the community are seeking accurate information, they receive what is given, investigate, verify and incorporate it into their lives.

The **immature** are not interested in accurate information. The immature are interested in entertaining and being entertained. They therefore convey and receive, without discrimination, a mixture of accurate information and grossly inaccurate information. Yet, it is lauded by the immature - and the criminal - because of its sedating effect upon a warped consciousness.

We cross the threshold of maturity, Afurakani manhood and Afuraitkaitnit womanhood, at puberty. We have left childhood and embraced adulthood - if we are sincere. It is then that **akasakasa** - *foolish debate*, is contextualized for what it is - **mmofrasem** - *childish talkings, dealings, concerns*. **Debates are for children.**



Odwirafo Kwesi Ra Nehem Ptah Akhan

Aakhuamuman Amaruka Atifi Mu

Akwamu Nation in North America

Odwiraman

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